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# Hincks Avenue Primary School

## Newsletter

No 2.

March 5<sup>th</sup> 2025

### From the Principal

Dear Parents / Caregivers,

I cannot believe we have reached the middle of first term already!

Last week I had the opportunity to go to Education Leader's Day and the Statewide Literacy Summit



The theme for this year's Education leader's Day was how we activate the Public Education Strategy to raise good citizens who do good work. The heart of this work was described as building depth of character and going deeper into learning: Challenging, engaging, empowering where learning has purpose and children become leaders of their own learning. When children get to create to a higher potential, they build higher expectations of themselves.

This year we have activated a whole school approach to teaching Social Emotional Learning (SEL). Each week, your children participate in a SEL lesson that helps to build their emotional awareness, social skills, persistence and resilience, as well as character and strengths development. This has been working well in these initial stages and we see this as a beneficial long-term project that will get better over time. We have developed a teaching scope and sequence for the whole year and each week we display the lesson learning intention posters around the school so everyone knows what our focus for the week is. Keep a look out for these posters. Here are the learning intentions poster for this week.

### Ready to learn plans

We are learning:

- Try some new strategies to calm
- How to regulate my emotions
- Being in control so others can learn
- I will have some strategies to use

I know I have learnt it when:

- I use my strategies to calm
- I seek help to learn my strategies
- I use my ready to learn plan to help others to learn
- I choose the right strategy for me

Week 6 Term 1

The focus for this year's Literacy Summit was **ORACY** (Talking for different purposes)

In particular, the day focused on **Interactive dialogue**, which invokes a high level of participation and engagement, it is curious, open minded inquiry, finding new ideas, contributing ideas, asking for explanations, giving reasons, considering alternatives, and eventually considering all alternatives to reach an agreement. Adults are models in supporting students to see issues from different perspectives – they represent a **voice that understands both positions**...who can help the participants in the conversation **infinitely reflect on the ideas** being discussed.

At our school, we have a **Teaching and Learning Cycle** (TLC) that intentionally engages children in interactive dialogue for reading and writing. This cycle and intentional dialogic (talking) practices build skills in children related to oral language development, critical thinking, comprehension, vocabulary acquisition, active listening, communication, and social interaction by encouraging them to actively engage in discussions, ask questions, explain their reasoning, and consider different perspectives while interacting with text or ideas with a teacher or peers. If you would like to know more about this, please feel free to ask.

While Leader's Day and Literacy Summit provide inspirational thoughts for growth, it was also confirming to appreciate that we are on the right track and making good gains in our context. We always love a good chat about what we are up to at Hincks. Please feel free to catch up with us in the yard and have a chat.

Kindest Regards,  
*Melissa Gloede*

## 2025 Term 1 Dates

**Mar 6<sup>th</sup>** – AFL Carnival

**Mar 10<sup>th</sup> – PUBLIC  
HOLIDAY - NO SCHOOL**

**Mar 12<sup>th</sup> – 24<sup>th</sup>** – NAPLAN Years  
3, 5

**Mar 20<sup>th</sup>** – Governing Council  
Meeting 4pm

**Mar 21<sup>st</sup>** – Harmony Day

**Mar 31<sup>st</sup>** – Whole-School  
Performance 'Bits N Pieces'  
1:30pm

**Apr 1<sup>st</sup>** – School Photo Day

**Apr 2<sup>nd</sup>** – DreamBIG Rec – Year  
2 Incursion

**Apr 3<sup>rd</sup> – STUDENT FREE  
DAY – NO SCHOOL**

**Apr 10<sup>th</sup>** – Netball Carnival

**Apr 11<sup>th</sup> – END OF TERM 1.  
EARLY DISMISSAL 2:10PM**

## Outside of School Hours Contact

If you need to contact the school for any reason (eg. positive covid case, student absences) outside of school hours or on the weekend, please either:

- Phone the school on **8645 7266** and leave a message on the answering machine. This is checked daily each morning through the school week.

or

- Go to our website and fill in the absentee section:  
<https://hincksp.s.a.edu.au/contact-us/>

## 2025 Schools Plus Teaching Awards

National education non-profit Schools Plus is seeking nominations and applications for the 2025 Schools Plus Teaching Awards supported by Commonwealth Bank. Twelve outstanding teachers will be chosen for a prestigious Teaching Fellowship valued at \$20,000, including \$10,000 for the awardee's school to plan and undertake a high impact school visit program. This will provide in-situ experiential learning at one or more schools/sites and contribute to advancing school improvement and student learning outcomes.

Nominate an outstanding teacher or apply yourself **before 8 April 2025**. Visit [www.schoolsplus.org.au/awards](http://www.schoolsplus.org.au/awards)

### Assembly Award Winners – Week 4

Alora Tyrrell, De'Lahnii Egan-Johncock, Jack Salmoni, Edison Gofton, Hannah Dunn-Hugo, Ivar Williams, Branden Somerford, William Lynch, Liam Waugh, Luke Daley, Rain Mundy, Austin Hart



# 2025 Governing Council Committee

Our governing council AGM was held on Thursday 20<sup>th</sup> February. Governing council plays an important role in supporting the school in decision-making, continual improvement and representing you, as our school community.

## Election of Governing Council Positions:

Chairperson – CJ Clancy

Secretary – Tiphany Eichner

Treasurer – Kylie Irvine

## SRC 2025

A couple of weeks ago our reception to grade 6 classes nominated and conducted speeches to help students decide who they would like to elect for the Student Representative Council. Each student was able to vote for two students per class to join the SRC. SRC is an integral part of our school, giving students a voice on their school and their education. I am very pleased to congratulate the following students for being elected on the 2025 Hincks Ave primary School SRC:

### **The Cubs (Ms Carlene)**

The cubs have decided to wait 6 months to see who emerges as leaders

### **The Colourful Cove (Miss Paloma)**

Rain Mundy  
Luke Daley

### **The Hatchlings (Mrs Murray)**

Hannah Dunn-Hugo  
Liam Waugh

### **The Dragons (Mr Campbell)**

London Baiton-Brown  
Ananda Koonkhuntod

### **The Kernels (Miss Deb)**

Lily Parsons  
Ivar Williams

### **The Minecrafters (Mrs Campbell)**

Hannah Knowles  
Austin Hart

### **The Zen Den (Miss Selby)**

Justice Clancy  
Eddie Peel

### **The Stingers (Mr Sims)**

Erin Daley  
Ricky Evans



## News from Simsville Yr 5/6

This term in Simsville, our Year 6 students have been investigating the fascinating world of Chemical Sciences, focusing on solutions and suspension mixtures.

Through hands-on experiments, we explored how different substances dissolve in liquids to form solutions and how some mixtures separate over time. Students examined factors that affect solubility, experimented with filtration and evaporation, and discussed how these concepts apply to everyday life—from making a cup of tea to treating water.

It has been an exciting journey of discovery, fostering curiosity and scientific thinking in our young chemists!



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