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Hincks Avenue Primary School

Newsletter

No 1.

February 10th 2025

From the Principal

Dear Parents / Caregivers,

Hello again and welcome back for another year at Hincks.

We came back to work before our students arrived again and had a couple of days dedicated to learning and getting ready for 2025. Once again, we joined with Long Street PS to learn more about The Berry Street Education Model of using trauma informed practices across our school to support students with managing their behaviour and learning. This day went particularly well with staff building their team toolkits to work with the children in their classes.

The second day was dedicated to our School Improvement Planning. Each year we build on our personal skills and knowledge, based on the latest research, to build the learning potential and skills of all our young learners. If you would like to see our complete Improvement agenda, please visit our school website: Hincks Avenue Primary School - Department for Education in Documents / Planning and Reporting.



Some key highlights of our School Improvement Plan in 2025 include:

Writing & Reading

- Continuing to implement Playberry Laser as a multisensory approach to teaching literacy in all year levels.
- Using a Teaching and Learning Cycle with mentor texts to teach children to understand texts (read) and construct texts (write) across all areas of the curriculum.
- Targeted writing conferences to embed student agency in setting goals for their personal growth in Writing.

Maths

- Include Number Fact Fluency tasks at the start of each Maths lesson, as a part of a new maths lesson structure to promote student understanding of number.
- Making maths more visual and hands-on for all our learners, so they can grasp concepts before applying them in abstract situations.
- Teachers collaboratively design maths units of work to promote student engagement and self-efficacy in Maths

I am excited about this year. We have maintained a good consistent staff and each year I get excited about seeing my adults, as dedicated learners, improve their personal skills to further develop our young learners to meet their optimal learning potential. This year they have taken this to a new level and I look forward to sharing this journey with you throughout the year.

In 2025, our class teams are:

Rec / Yr 1	Rec / Yr 1	Year 1	Year 2	Yr 3 / 4	Yr 3 / 4	Yr 5 / 6	Yr 5 / 6
The Cubs	The Hatchlings	The Kernels	The Zen Den	The Colourful Cove	The Dragons	The Minecrafters	The Stingers
Teachers: Carlene Paterson / Robyn Lindholm	Teacher: Tayla Murray	Teacher: Deb Smith	Teacher: Jas Selby	Teacher: Paloma Turton-Tiley	Teacher: Paul Campbell	Teacher: Bec Cambell	Teacher: Russell Sims
Support Staff: Charmaine Emily / Hannah	Support Staff: Marisa / Noy	Support Staff: Alicia / May Pear	Support Staff: Jenny Shaina / Hannah	Support Staff: Sharnee Stefano	Support Staff: Jade Tayla K	Support Staff: Paula / Sue	Support Staff: Kirsty Rob

In addition to this, we have also kept our **leadership staff and Specialist teachers** for Health & Physical Education, The Arts and Technologies:

Principal	Deputy Principal	Student Wellbeing Leader	Health / Physical Education Teacher	Specialist Music Teacher	The Arts / Technologies Teacher
Melissa Gloede	Lisa Parsons	Robyn Lindholm	Patrick McArthur	Rhiannon Howell	Michelle Smith

Of course, no school can exist without the important **administrative support staff**. We get to keep the same fabulous team in 2025.

Admin Front desk	Executive Assistant / School Resources	Business Manager	Aboriginal Community Engagement Officers
Tayla R	Alicia	Belinda	Aunty Anita Taylor Kenniesha Dadleh

I am very biased, but we have a great team who care deeply about our school and our families. Talk to any of us at any time if you have suggestions or concerns and we will work together to help.

My personal highlight for the start of the year has been to see our children *really* get to know each other in their new classes. They have been working on **Social Emotional Learning** in readiness for the school year and this has meant learning to understand the character strengths that each person brings to their classroom. We have a very accepting school culture and I feel very proud to be part of this.

As always, feel free to come and have a chat anytime.

Kindest Regards,
Melissa Gloede

2025 Term 1 Dates

Feb 20th – Governing Council Meeting 4pm

Mar 7th – AFL Carnival

**Mar 10th – PUBLIC HOLIDAY
- NO SCHOOL**

Mar 12th – 2^{4th} – NAPLAN Years 3, 5

Mar 20th – Governing Council Meeting 4pm

Mar 21st – Harmony Day

Apr 1st – School Photo Day

Apr 2nd – Whole School Performance 'Bits N Pieces' 1:30pm

Apr 3rd – STUDENT FREE DAY – NO SCHOOL

**Apr 11th – END OF TERM 1.
EARLY DISMISSAL 2:10PM**

Outside of School Hours Contact

If you need to contact the school for any reason (eg. positive covid case, student absences) outside of school hours or on the weekend, please either:

- Phone the school on **8645 7266** and leave a message on the answering machine. This is checked daily each morning through the school week.

or

- Go to our website and fill in the absentee section:
<https://hincksp.ssa.edu.au/contact-us/>

Governing Council

We are looking for nominations for Governing Council. Meetings are held twice a term in weeks 4 & 8.

Our first meeting and AGM is on Thursday 20th February at 4pm at the school.

If you are interested in becoming a member of the Hincks Avenue P.S Governing Council, please pop into the office to grab a form.

Wellbeing News

We are doing a whole school social emotional learning program.

Last week, we all learnt about routines. Routines are the things we do which we do not need to think about once we have learnt them.

Here are some things the students said about routines:

Xander - It is like the morning

Tiliya - It is like making my bed

Hazel – It is cleaning up

Alby – It is brushing my teeth, eating breakfast, getting dress and go to school;

Matilda - I do the same thing each day, like after recess and lunch we line up

Tyrese - Like making my bed up, then I do something else

Karmina - Waking up brushing your teeth, getting dressed for school.

In the second week, we learnt about mindful learning, where we focus on our learning rather than what is around us.

Elliot J - I like to paint

Parker - I like to eat

Kyis wasn't sure how he gets ready for learning

Justice -we have a routine, lunch boxes away, sign in, sit on the floor

Karmisha- Listen to the teacher and wait for further instructions

Harper L - Mediation to focus on learning

Rogan - Listen, get a drink, sit ready

Jaquarius - listen and do what the teacher tells us to do.

The next two weeks we are learning about what our bodies tell us and checking in ready for learning.

As with any learning when we are working in partnership, we help children to embed and remember the new learning. If you would like to know more, ask a staff member or have a look inside the front office.

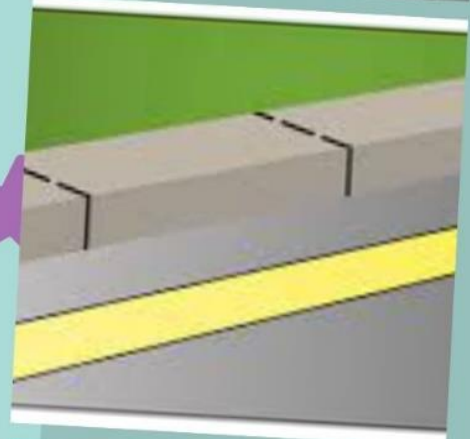
PARKING AROUND SCHOOLS

POOR AND INCONSIDERATE
PARKING CLOSE TO
SCHOOLS PLACE CHILDREN
AT RISK

MOST ACCIDENTS
INVOLVING CHILDREN
OUTSIDE SCHOOLS OCCUR
WHEN A CHILD HAS THEIR
SIGHT OBSCURED BY
PARKED CARS

KEEPING KIDS SAFE

- Do not park on zig zag lines or KEEP CLEAR markings.
- Do not park across driveways.
- Do not park on footpaths or verges.
- do not drop kids off in the centre of the road.
- do not park where there is a no stopping sign or continuous yellow line.
- adhere to the speed limit of 25kph while children are present.



UNEARTH
WHYALLA



SEEKING INTEREST

RAVENS NETBALL CLUB WHYALLA, 2025

Ravens Netball Club are seeking out new players for both our junior and senior teams in 2025 and beyond. We have a strong focus toward our community and bringing people together to play a sport we love and share.

Bring your friends out to one of our training nights, every Wednesday 6pm at the Whyalla netball courts.



If you are interested, please contact

Trudy on 0417 265 513

Alternatively, you can find us on

Facebook: Ravens Netball Club Whyalla

Instagram: ravens_netball_club



Governing Council AGM

Thursday 20th February
4.00pm

Meeting in the Staffroom,
entry through the front
office.

Please come along and join our Governing Council for 2025. We value your voice and participation.