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# Hincks Avenue Primary School

## Newsletter

No 9.

September 4th 2024

### From the Principal

Dear Parents / Caregivers,

It is hard to believe we are in week 7 already. This term seems to have gone incredibly fast with the busy-ness of performances, bush-foods collaborations, incursions, staff learning, book week, choir rehearsals, hot dogs, Disco, inter-school sports, road safety talks and transition visits. We certainly cram a lot into term 3 and we still have Pink day, Sports day, Colour Run, a movie excursion, Carclew workshops and Choir performance to come!

Our central courtyard is starting to take shape and looks particularly lovely at the moment with our blossoming fruit trees. This work has been a 'work in progress' for such a long time. Our rock walls are coming together and soon we will have a floor and seating for our gazebo. I am looking forward to this being a great spot for our parents to gather in the shade.

In the last edition of our newsletter, I shared the Thrive with Five information from The Australian Primary Principals, Association (APPA).

This week I share a poster with you about the importance of PLAY. Share this with friends and family and encourage a ripple for a bright future!

Let us know how we can support you to support our children. We are all in this together. As always, Lisa and I do love a good chat as we do morning and afternoon duties. Feel free to come and have a chat to us in the yard and let us know how things are going for you.

Kindest regards,  
*Melissa Gloede*



# THRIVE WITH 5

## 1. PLAY

Make time to play with your child, including outside and inside play. Play develops key motor skills like running, balancing, throwing and catching. Play helps develop game skills as children follow instructions, take turns, share with others and build resilience. As well as having fun, children increase fitness, muscle strength and flexibility, and enhance their creativity and imagination.



1. PLAY    2. TALK    3. READ    4. EAT WELL    5. SLEEP

READINESS FOR LEARNING



## 2024 Term 3 Dates

**Sept 6<sup>th</sup> – Whyalla Wide School  
Closure Day – NO SCHOOL**

**Sept 9<sup>th</sup> – Footy Colours Day**

**Sept 10<sup>th</sup> – Tackling Smoking visit 2pm  
– 3pm**

**Sept 10<sup>th</sup> – Choir Rehearsal @  
Middleback Theatre 1pm - 3pm**

**Sept 11<sup>th</sup> - Choir Rehearsal @  
Middleback Theatre 9am – 12:30pm**

**Sept 11<sup>th</sup> & 12<sup>th</sup> – Whyalla Combined  
Choir Concert @ Middleback Theatre**

**Sept 12<sup>th</sup> – Governing Council 4pm**

**Sept 12<sup>th</sup> – R U OK Day**

**Sept 13<sup>th</sup> – Girls AFL Carnival**

**Sept 18<sup>th</sup> – Pink & Purple Day**

**Sept 20<sup>th</sup> – Sports Day**

**Sept 27<sup>th</sup> – Colour Run**

**Sept 27<sup>th</sup> – LAST DAY OF TERM 3.  
Early Dismissal 2:10pm**

Like & Follow Us  
**facebook**



## Outside of School Hours Contact

If you need to contact the school for any reason (eg. positive covid case, student absences) outside of school hours or on the weekend, please either:

- Phone the school on **8645 7266** and leave a message on the answering machine. This is checked daily each morning through the school week.

or

- Go to our website and fill in the absentee section:  
<https://hincksp.s.sa.edu.au/contact-us/>

## Award Winners – Term 3, Week 4

### Assembly Awards: Be Respectful, Be Responsible, Be Your Best

Back: Kaine Ainslie, Teddy Beall, Chester Hill, Riley Averis, Elliot Rincon-Parker

Front: Kyis Sambo, Callum Gardiner, Lily Parsons, Celia Rincon-Parker, Ryder Jeakings-Radford.



## Award Winners – Term 3, Week 6

### Assembly Awards: Be Respectful, Be Responsible, Be Your Best

Back Row: Lucy Ritson, Patrick Duffy, Nikolai Anderson, Tyshane Graham, Elliot Rincon-Parker, Ao Doidge-Mohi, Tyquahn Taylor, River Beall

Front Row: Hazel Peel, Eddie Peel, Xavier Eichner, Piper Sargeant, Matilda Brown



# WEEK 5 – HAPPY SSO WEEK



## SHOOTING STARS

### MEET OUR NEW SHOOTING STARS PROGRAM COORDINATOR



#### INTRODUCTION

Hi Everyone!  
My name is Chantia Peel and I will be the new Shooting Stars Program Coordinator at Hincks Avenue Primary School.

#### CONTACT DETAILS

**Email:** [chantia.peel@shootingstars.org.au](mailto:chantia.peel@shootingstars.org.au)  
**Phone:** 0476 834 182

#### ALL ABOUT ME

I am a Mirning, Wirangu, Kokathu Women from the West Coast of South Australia.  
I was born in Ceduna but have been raised in Whyalla and even attended Hincks Avenue myself as a kid. I have previous worked at the Whyalla Hospital for 5 years as part of the Executive Admin team.  
I am a proud member for the Whyalla Aboriginal Sporting Committee for the past 2 years volunteering at the Junior Nunga Netball Carnival, working with many shooting stars girls.  
I'm grateful to have the opportunity to work with the Shooting Stars students and I look forward to meeting you all!

#### MY FAVOURITE THINGS

**Food:** Pizza      **Sport:** Netball      **Animal:** Elephants  
**Color:** Blue      **Hobby:** Reading      **Drink:** Coke  
**Place:** Home      **Do out of work:** Spend time with my family



# News from The Pond

Recording Numbers 1-6 Assessment: Term One  
Name: Charlie Date: 5.2.24

Write all the numbers you know in order. Go as high as you can!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	

Recording Numbers 1-6 Assessment: Term One  
Name: 1.24.24 Date: celia

Write all the numbers you know in order. Go as high as you can!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	

Recording Numbers 1-6 Assessment: Term One  
Name: Sammy Date: 5.2.24

Write all the numbers you know in order. Go as high as you can!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	

Recording Numbers 1-6 Assessment: Term One  
Name: Fanni Date: 4.2.2024

Write all the numbers you know in order. Go as high as you can!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	

Look at their amazing writing.



The Pond Information Report Assessment  
Name: D. 112 Date: 11 APR 2024

dog is  
dog is

Written Independently  Support Given

The Pond Information Report Assessment  
Name: Olve Date: 3 APR 2024

Cat: have a tail  
Cat: have legs

Written Independently  Support Given

The Pond Recount Assessment 2024  
Name: letl Date: 03 APR 2024

defevoufo

Written Independently  Support Given

The Pond Information Report Assessment  
Name: OXI Date: 3 APR 2024

have eyes	eyes
have tail	tail
have whiskers	whiskers
have paws	paws
have fur	fur

Written Independently  Support Given

The Pond Information Report Assessment  
Name: xavier Date: 11 APR 2024

dog is

Written Independently  Support Given

The Pond Information Report Assessment  
Name: xavier Date: 0 APR 2024

dog is  
dog is  
dog is  
dog is

Written Independently  Support Given

The Pond Information Report Assessment  
Name: patel Date: 11 APR 2024

dog is

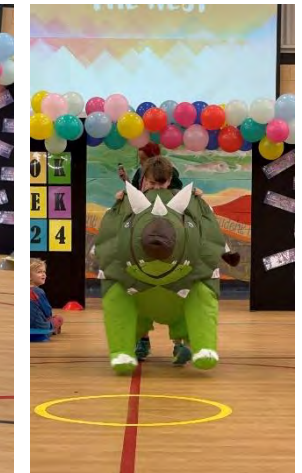
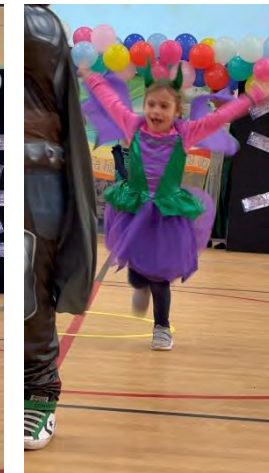
Written Independently  Support Given

The Pond Information Report Assessment  
Name: patel Date: 3 APR 2024

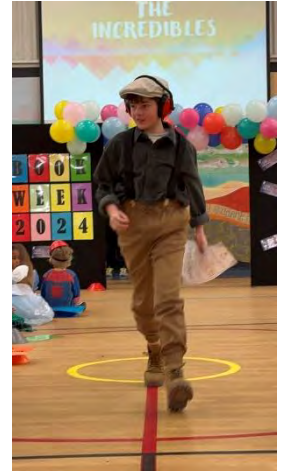
Cats have  
cats have  
cats have  
cats have

Written Independently  Support Given

# Bookweek 2024

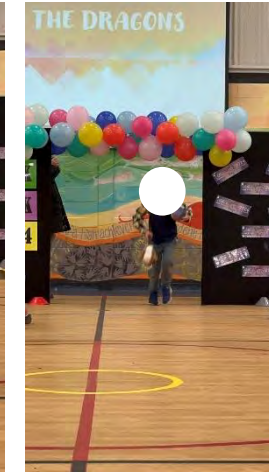


# Bookweek 2024





# Bookweek 2024



## BOOKWEEK PRIZE WINNERS

Mason Bilsteen, Kaine Ainslie, Macey Johnson, Justice Clancy, Louella Goldsmith, River Beall



Hincks Avenue  
Primary School

# School Tours

Term 3 : To enrol in 2025

## Book in or drop in!

For more information visit:

<https://hincksps.sa.edu.au/>

or call our office at 86457266

6 Schulz Avenue, Whyalla Norrie



## Come see:

- \* Meet our principal
- Meet our amazing teachers
- \* Meet our great students
- Explore our classrooms
- See our Art centre, including our Music room
- \* Learn about our **inclusive approaches** to delivering the curriculum



# THRIVE WITH 5

PLAY TALK READ EAT WELL AND SLEEP

READINESS  
FOR  
LEARNING

READINESS FOR LEARNING IS A MAJOR INFLUENCE ON FUTURE SUCCESS.  
APPA ENCOURAGES PARENTS TO FOCUS ON FIVE KEY WAYS THAT GIVE  
THEIR CHILDREN A GREAT OPPORTUNITY TO DO WELL IN LEARNING.

## 1 PLAY

Make time to play with your child, including outside and indoor play. Play develops key motor skills like running, balancing, throwing and catching. Play helps develop game skills as children follow instructions, take turns, share with others and build resilience. As well as having fun, children increase fitness, muscle strength and flexibility, and enhance their creativity and imagination.



## 2 TALK

Talk with your children to build their spelling and language skills. Through conversations they increase word vocabulary, pronounce words better, understand instructions, and develop imagination and knowledge about the world around them. We know that by developing oral language skills we lay strong foundations which help children learn to read.



## 3 READ

Reading with, and to, your child sets up attitudes and behaviours for later learning. Modelling reading, too, influences your child's reading habits. Reading is more than books; it's reading the packaging on a breakfast box, the signs and notices around us and the stories your children write. Through books, children boost their imagination, creativity and knowledge.



## 4 EAT WELL

When children eat well they have energy for learning and play. They concentrate better and achieve more. Limiting your child's sugar intake, drinking water rather than soft drink and ensuring plenty of fresh food sets up the right habits for later in life. Eating well yourself is the best way to influence your child's attitude to eating.



## 5 SLEEP

Children need sleep to give their body and mind a chance to rest and grow. Limiting screen time and putting in place routines and behaviours for a good night's sleep, will see your child more alert and ready for the day. Model the behaviour you want by turning off your screens and ensuring you get enough sleep.



SRC are holding Footy colours day

**Monday 9<sup>th</sup> September**

Raising money for children fighting  
cancer

Come dressed in footy colours for a  
gold coin donation.

