

6 Schulz Avenue, Whyalla Norrie, SA 5608 Ph.: 08 8645 7266 Fax: 08 8645 0811 Email: dl.0938.info@schools.sa.edu.au www.hincksps.sa.edu.au

Hincks Avenue Primary School

No 2. Newsletter March 8th 2024

From the Principal

Dear Parents / Caregivers,

This week was Education Leader's Day in Adelaide. This year leaders from across the state came together to share their stories of improvement within our Public Education Strategy. I was super excited this year to share our Hincks story,

focusing on Equity and excellence, with a large group of Site Leaders and Corporate Colleagues at this event. I spoke about our journey as a complex site who has worked very hard with our adults to build a positive school culture, with a strong focus on belonging, connection and safety.

Our cultural journey has resulted in our **Class Team Model** (a teacher and 2 support staff in every class), which is a mindset for working collectively around a specific cohort of children (each class). In this model, our teachers and support staff share:

- The same professional development goals for improving learning outcomes for children
- The fun experiences of building relationships with your children so our kids always feel like they have a safe adult at school.
- Building an effective team around all of our children to commendably look after their wellbeing and agency in everything they do.
- Collaborative planning for teaching regulation strategies and Ready to Learn plans
- Plan and provide reading interventions together
- Contacting our families to offer support and reduce barriers to your children attending school on a regular basis

I am super proud of our Hincks team, this **model of equity and excellence** and how we make a difference for our children and our school community. Please continue to keep in touch with your child's class team and let them know how they can work with you and your child each and every day.

This week we have also started **Student Wellbeing programs**. These programs recognise the need to develop social, emotional and physical wellbeing of children alongside academic success. Some children will do these programs over the year, some may only do them for a term and they are designed to build confidence, resilience, social skills and communication skills, as well as develop personal identity.

Our ROOTS Bush Foods Gardening project is also part of these Student Wellbeing Programs. We look forward to the weather getting a bit cooler and being able to get some plants in the bus loop area. This is a joint project between Hincks, GMCFC and Uni SA and next term we are keen to get our wider community involved too. If you are interested in working on country with us just outside our school gates, please come and let us know. We are super keen to have parents involved in this project too.

As always, feel free to come and have a chat anytime.
Kindest regards,
Melissa Gloede

2024 Term 1 Dates

Mar 11th – <u>ADELAIDE CUP PUBLIC</u> HOLIDAY

Mar 12th – STUDENT FREE DAY

Mar 21st – Harmony Day

Mar 21st – National Closing the Gap Day

Mar 21st – Governing Council Meeting 4:00pm

Mar 27th – Easter Raffle Drawn

Mar 29th – <u>GOOD FRIDAY PUBLIC</u> <u>HOLIDAY</u>

Apr 1st – <u>EASTER MONDAY PUBLIC</u> HOLIDAY

Apr 3rd – School Photo Day

Apr 11th – Table Tennis Carnival

Apr 12th – End Of Term 1 - 2:10pm finish.

Outside of School Hours Contact

If you need to contact the school for any reason (eg. positive covid case, student absences) outside of school hours or on the weekend, please either:

- Phone the school on <u>8645</u> 7266 and leave a message on the answering machine. This is checked daily each morning through the school week.

or

- Text our school number **0417 237 036**. This gets checked daily and checked reguarly on weekends as well.

NEW PHONE NUMBER

We have a new Virtual Number now live!

0417 237 036

This number can be used to text message us for student absences, booking meetings, questions etc.



Finance News

Invoices for 2024 M&S School fees have been posted. You are able to pay these invoices at the front office with either cash or card.

Instalments can also be set up for paying school fees.

Please note that School Card has to be applied for every year. You can apply online via www.sa.gov.au/education/schoolcard, alternatively forms are available at the front office.

Award Winners - Term 1, Week 4

Assembly Awards: Be Respectful, Be Responsible, Be Your Best

Teddy Beall, Penny Hawkes, Chinree Jiminez, Luke Tilmouth, Hunter Knowles, Leyton Byers, Mason Bilsteen, Emily Salmoni



Award Winners - Term 1, Week 6

Kaine Ainslie, Ruby Chapman, Bianca Gill, Liuryzah Sy, Dan Reano, Macey Johnson, Violet Burnett, Lachlan Willmott, Shelby Milward, Peyton Francis, Yindi Byers, Jack Salmoni, Reef Johnson, Anna Tyrrell, Parker Fleming





News from The Stingers 5/6

This term in The Stingers, we have been studying chemical sciences and are exploring states of matter alongside reversible and irreversible changes.

One of our experiments had us using food colour, salt, ice and water to demonstrate the processes of evaporation and condensation.

The blue food colouring helped us to see that the clear water that condensates on the outside of the jar is not the same as the coloured water inside it.









News from The Stingers 5/6

This week our Class joined up with one of our Year 1/2 classes (The Nest) for some paired reading. It was a great way for some of our smaller students to get to know some of the big kids and a fantastic opportunity for our older students to show how they show our school values every day.













Scott's BMX Bike Trick Show

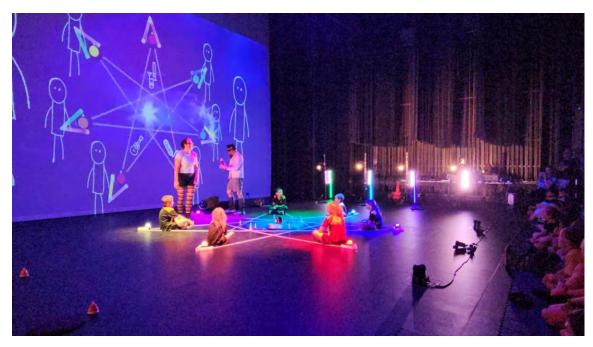
On Wednesday 28th February, students were treated to a BMX Bike trick show. There were many tricks performed including juggling while riding, riding backwards and some students were fortunate enough to be picked to join in on some of the tricks.





Seven Little Wonders Performance

On Tuesday 5th March, students were treated to a performance at the Middleback Theatre. Inspired by the natural wonder of splitting light through a prism, 'Seven Little Wonders' tells the story about StarMan Sam. He needs to find the missing piece of a puzzle so that he can return home to his family. Some of our students were lucky to be recruited to help solve the puzzle on stage.



Vaping and e-cigarettes in schools

E-cigarettes, or 'vapes', are not safe for young people. They come in many shapes and sizes and can be hard to spot as they can look like everyday items including highlighters, pens, USB memory sticks or watches.

Key vaping facts

- Many e-cigarettes contain nicotine despite being labelled as not. Nicotine can cause long-lasting negative effects on young people's brain development, including impaired learning ability and altered mood, and can increase the risk of depression and anxiety.
- E-cigarettes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray, which can lead to serious lung diseases.
- Young people who vape are 3 times as likely to take up smoking cigarettes.
- E-cigarettes are harmful to the environment as they contain single-use plastics and lithium batteries, cause pollution and can start fires.

The laws around selling e-cigarettes

It is illegal to sell or supply e-cigarettes to anyone under the age of 18 years. Young people often purchase vapes online, from retail stores, or from friends and contacts on social media.

There are a number of retailers who sell e-cigarettes to young people. This is a crime.

Talk to your child about vaping

It is important to take the time to talk to your child about the risks of vaping. Try to start the conversation in a relaxed easy-going way, and remember your goal is to have a conversation, not deliver a lecture. Parenting SA provides a Parent Easy Guide on talking with children and young people about drugs and alcohol – visit parenting.sa.gov.au.

Get the evidence and facts about vaping at www.sahealth.sa.gov.au/vaping.

Find out more about how we manage alcohol, tobacco and other drugs in schools at www.education.sa.gov.au/vaping

SMOKING NEAR SITE BOUNDARIES

From 1 March 2024, new regulations will extend the smoke-free and vape-free areas to within 10 metres of site boundaries.

This includes:

- School drop-off and pick-up zones that are within 10 metres of the school fence, gate or boundary
- School ovals and sporting fields and within 10 metres of the boundary of the oval or sporting field
- Footpaths, roads, public nature strips and public recreation areas that are within 10 metres of a school boundary.

2024 EASTER RAFFLE

This year Mr Sims year 6 class will be running the Easter Raffle. We are seeking donations of anything easter related to use for prizes. If you are willing and able to donate, please drop it to Kirsty Sampson At the front office by

Monday 25th March

Any Donations will be greatly appreciated! Kind Regards Russell Sims, Kirsty Sampson, Rob Macalister





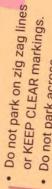




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SCHOOLS PLACE CHILDREN POOR AND INCONSIDERATE PARKING CLOSE TO AT RISK

WHEN A CHILD HAS THEIR OUTSIDE SCHOOLS OCCUR INVOLVING CHILDREN SIGHT OBSCURED BY MOST ACCIDENTS PARKED CARS



driveways.

 do not drop kids off in the centre of the road.

KEEPING KIDS SYEE

adhere to the speed limit of continuous yellow line. no stopping sign or

Do not park across

Do not park on footpaths or

do not park where there is a

25kph while children are present.









Achieve a savings goal for 10 months and ANZ will match it up to \$500. You need to:

W Be 18 years or older

Meave a current Health Care Card or Pensioner Concession Card M Have a child in school, starting school next year, or be studying yourself Get a regular income

Agree to join in free online financial (can be you or your partner) education workshops







KIRSTY SAMPSON 0413612350



For more info: contact Chloe on 0427 165 232 WHYALLA

