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Hincks Avenue Primary School

Newsletter

No 11.

9th August 2023

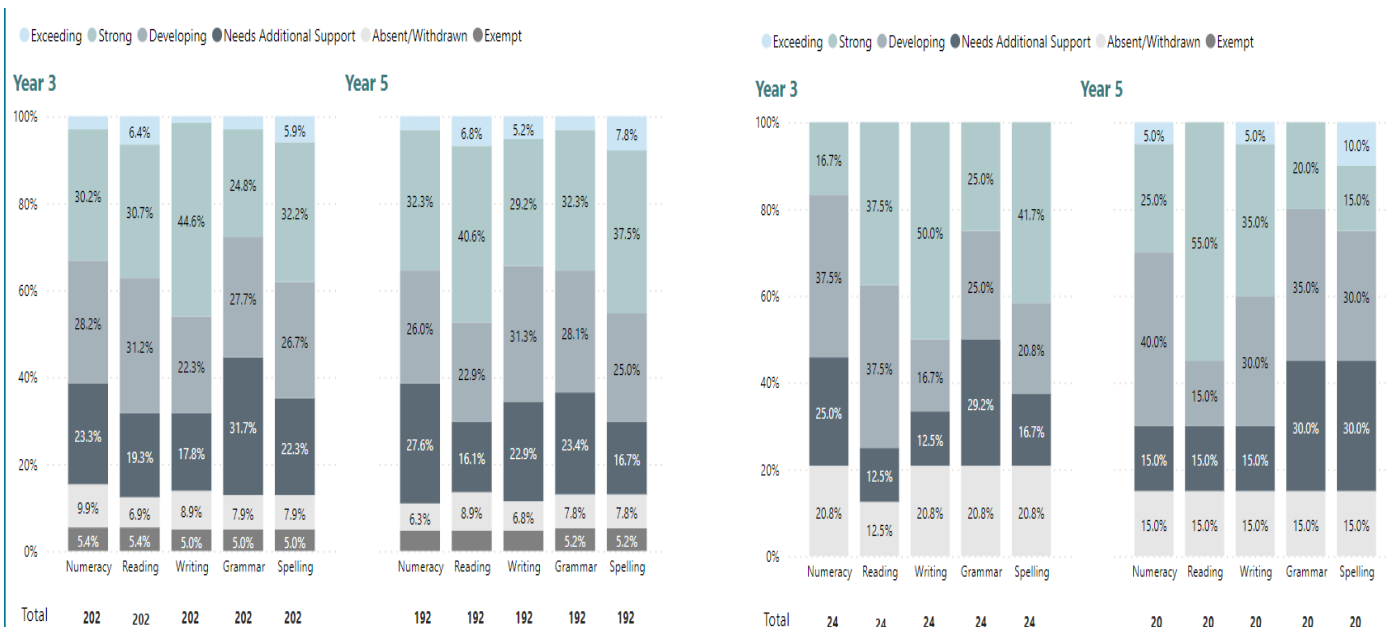
From the Principal

Dear Parents / Caregivers,

Welcome back to term 3. It looks like it is going to be a fun one with Colour Run, Sports Carnivals, STEM Congress, Book week, SSO week, Ear Health Screening, Choir Performance, Camp, Father's Day, PAT assessments, Phonics Screening Check and a JP trip to the theatre already planned.



I would like to share our NAPLAN results with you:



The first graph is a snapshot of all schools across our partnership and the second graph is a snapshot of our Hincks results. I am especially proud of the growth our children have made in Writing (particularly in Year 3) and Reading (particularly year 5). This shows us that our teachers and students are benefitting from the strategic work we do with the Brightpath Team and this work will continue into next year as well. It also shows that our children are taking ownership of their reading and gaining strength through this. The MyON digital platform has opened the reading space for them and the regular termly STAR assessments help us to remain targeted in teaching and intervening with reading. I share this work with you to celebrate the amazing and hard work our teachers (and support staff) do to benefit our children's growth each and every year.

NAPLAN results also help us to see where we need to target and improve practices. We can see that we have some work to do in improving punctuation and grammar and this will be the focus of our Student Free day this term, as we build the foundations for a new approach to Literacy instruction in 2024.

If you have been in our yard lately, you will have noticed that things have started to get moving in the courtyard. I know it is a bit of a slow process, but I am thoroughly enjoying watching this area take shape. Still to come we have some small rock walls being built along the paths, a creek to be made with a bridge, as well as topping for the concrete seats and a gazebo to be installed, as an outdoor meeting place.

You may also have noticed that we have started to get more plants in outside the gates, on Hincks Avenue. This is going to be an edible community garden that will particularly focus on indigenous bush foods. This is an exciting project that again will take time to establish, but once it is up and running it has huge potential for our community. New plants will have small 'guards' (soda water bottles) around them initially, until they are established. If you see these 'guards' get dislodged could you please help us by putting them back in place. As we get more plants in and they grow to a useable size we will have QR codes that link each plant to a fact sheet that will highlight the benefits of the plant and give ideas for how you can use it in your cooking. I am especially excited about this project, that will join Gabmididi Manoo and us and if you want to know more (or help), please feel free to have a chat any time.

I also want to take this opportunity to celebrate our Breakfast program. This has always been popular at Hincks, but on these cold winter mornings, it has been even more popular with between 50 and 75 children accessing breakfast each morning. Mrs Campbell and Aunty Anita have been serving Milo, fruit and cereal (with special spaghetti Wednesdays) alongside toast and we love that our children are starting each day with a healthy and hearty meal.

In this newsletter, there is a letter from the Australian Education Union that talks about teacher industrial action to 'fix the crisis' regarding teacher shortages across SA. As part of this industrial action, our teachers were asked to choose three things that they would stop to reduce the 'additional' administrative responsibilities they have (over and above planning for student learning). Our staff have opted not to contribute to school newsletters this term. This is a good option, as it does not directly impact our children. However, it means that we will not get as many newsletters out this term. However, we will continue to post items of interest on our Facebook page to keep you posted.

As always, Miss Parsons and myself do love a good chat and we do morning and afternoon duties. Feel free to come and have a chat to us in the yard and let us know how things are going for you.

Kindest regards,
Melissa Gloede

2023 Term 3 Dates

Aug 10th & 11th – STEM Congress in Adelaide

Aug 14th – Choir at Bunyarra 1-3pm

Aug 17th – Governing Council 3:45pm

Aug 18th – Golf Carnival

Aug 18th – National Day of Action against Bullying and Violence

Aug 21st – Tennis Carnival

Aug 23rd – Book Week Parade

Aug 25th – Colour Run

Aug 30th & 31st – Father's Day Stall @ Recess & Lunch

Sept 1st – Boys Basketball Carnival

Sept 8th – School Closure Day

Sept 15th – Student Free Day

Outside of School Hours Contact

If you need to contact the school for any reason (eg. positive covid case, student in isolation) outside of school hours or on the weekend, please either:

- Phone the school on **8645 7266** and leave a message on the answering machine. This is checked daily each morning through the school week.

or

- Text our school number **0417 237 036**. This gets checked daily and checked regularly on weekends as well.

NEW PHONE NUMBER

We have a new Virtual Number now live!

0417 237 036

This number can be used to text message us for student absences, booking meetings, questions etc.

Like & Follow Us

facebook



Award Winners – Term 2, Week 10

Assembly Awards: Be Respectful, Be Responsible, Be Your Best

Kiannah Spain, Travis Blayney, Leyton Byers, Michael Cruse, Ashleigh Macrae, Alby Cruse, Joross Floria, Charlee-Ann Franklin



Choir Badge Presentation

Phoenix Champion-Mercer, Hilton McKnight, Islah Klippert, Ayesha Mata, Scarlett Sims



Semester 1 100% Attendance Winners

Alby Cruse, Michael Cruse



COLOUR SPLATACULAR SCHOOL FUN RUN

Get your colour on! Hincks Avenue Primary Schools is hosting a Colour Splatacular School Fun Run fundraiser! We have made an excellent start, raising over \$1000! All proceeds are going to improving our playground facilities.

The date for the Colour Splatacular will be the 7th September (Term 3, Week 7 Thursday).

Not only are we hosting an awesome slime and colour event, students can win up to 15 awesome automated incentive prizes by fundraising via online sponsorship donations.

Students have received a sponsorship book with instructions on setting up their cyber safe, online fundraising profile at www.australianfundraising.com.au. This is an entirely online fundraiser; all cash donations must be converted to online donations to redeem your prizes.

Extra Incentives to Fundraise!

« Online Golden Coins – complete fun online tasks to redeem an extra \$75 towards your prize credit.

« Monty the Monstar's Bonus Prizes – achieve milestones to unlock Monty's bonus prizes.

« \$10,000 JB HI FI Spending Spree for one organisation's highest fundraising student – it could be you!

« Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2023.

« A Play Station 5 Gaming Bundle – see your child's sponsorship booklet for more!

For more information, please get in contact with Patrick McArthur

Happy fundraising!





Is your child starting school in 2024?
Come along to Hincks and check us out.

Phone the school to book: 8645 7266

New Reception Visits



Wednesday 30th August 9:30 - 10:30
Wednesday 13th September 9:30 - 10:30
Wednesday 20th September 9:30 - 10:30



We invite you to:
an information session about
SERU services and our library of
specialised resources
Thursday 10th August 2023
3:30pm - 5pm
At the Whyalla Special Education Centre



About us...

We support the inclusion and achievement of diverse learners through developing partnerships with families, sites, DfE and non-DfE agencies by providing:

- services
- advice
- specialised support materials.

Contact us...

Special Education Resource Unit -SERU
(08) 8235 2871
72A Marlborough Street
Henley Beach, SA
<https://web.seru.sa.edu.au>
SERU.Library740@schools.sa.edu.au

Why us...

We support eligible children and young people from birth to year 12 with disability or functional need to access, engage, participate and attain within the education system.



We will be showcasing some specialised inclusive resources and sharing how to access support from SERU from our website.

Our services...

We see families as critical partners working with school and service providers to support children and young people. You can access our collection as a guest or become a registered borrower on our website <https://web.seru.sa.edu.au>
We will be sharing additional resources and supports available.