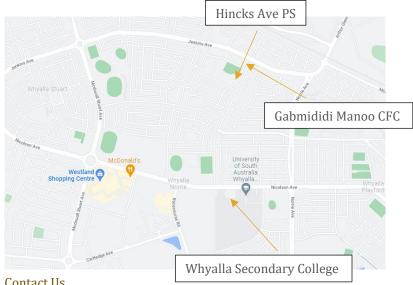
Where are we?

Hincks is located centrally in Whyalla, just off Hincks Avenue. It is about 1 km from the new Whyalla Secondary College and near Woolworths shopping Centre. We are co-located with Gabmididi Manoo Children's Family Centre.



Contact Us

6 Schulz Avenue, Whyalla Norrie SA 5608

Phone: 86457266 Email: dl.0938.info@schools.sa.edu.au Web: www.hinksps.sa.edu.au



Please visit our website for more information: Strategic planning, policies, context statement, reporting and newsletters...and more.

Parent Information Booklet



HINCKS AVENUE PRIMARY SCHOOL

Information for new parents and families



Table of Contents

Our School Priorities	1
Creating a Safe and Happy environment	2
Specialist Areas	3
School Information	4
Building our community	5

Staff Teams – 2022

T 1 1:		
Leadership	Melissa Gloede (Principal)	
	Bec Campbell (Student Wellbeing Leader)	
	Lisa Parsons (Deputy Principal)	
Administration	Tayla Rigden (Admin), Belinda Catchpole	
	(Finance), Sue Holmes (Resources)	
Aboriginal Engagement	Lisa Parsons, Leroy Risborg & Anita Taylor	
Specialist Subjects	Pat McArthur (HPE), Helen Madden (Arts),	
A	Chris West (Music)	
Student Wellbeing	Bec, Paul, Rob, Sharnee, Kirsty, Lisa & Mel	
Class Teams 2023 (Teachers in bold)		
The Cygnets	Robyn Lindholm, Marisa, May & Noy	
Reception /Year 1		
The Pond	Deb Smith, Alicia, Pear & May	
Reception / Year 1		
The Lighthouse	Gabby Travers, Charmaine, Shaina, Karinna	
Years 1/2	& May	
The Prickly Bunch	Michelle Smith / Jas Selby, Jenny, Hannah	
Years 2/3	& Emily	
The Mighty Lions	Tayla Murray, Stefano, Hayden / Jade	
Years 3/4		
The G.O.A.T.S	Paul Campbell, Sharnee, Paula & Tayla K	
Years 4/5		
The Sixers	Russell Sims, Kirsty & Rob	
Years 5/6		

Our School Priorities

Focus on Literacy



Good literacy skills are the key to successfully engaging with the Australian Curriculum (AC) in all levels of schooling. Our JP learners engage with a synthetic phonics program (Read Write Inc) alongside the AC to ensure they get the best possible start in their schooling.

Primary class teachers use high quality teaching, Accelerated Reader and a digital library to raise literacy outcomes.

Focus on Numeracy



Building student's Math's skills is a big part of the Hincks school improvement agenda. An intentional and deliberate delivery of the AC, ensures students are where they should be (and beyond) in their current level. Targeted Intervention programs, using the Big Ideas in Number, enrich student skills to successfully master maths concepts.

Maths and English Whole School Agreements can be found on our website

Focus on Wellbeing



We provide a success orientated environment where the intellectual, cultural, social and physical achievements of all students are highlighted. Hincks class teams are trained in trauma informed practices that actively build positive relationships for everyone's benefit. At Hincks we take a **Personalised Approach** to the care of your child. We will work with you to meet their individual needs from a range of perspectives: Medical, psychological, sensory, cultural, toileting, self-regulation, language, attendance, hearing, social understanding, academic attainment, managing transitions and working memory (just as examples).

Hincks staff work with support services and other local organisations to best support your child's individual needs. Hincks have developed a positive reputation in our community in this regard and actively welcome therapists on site.

Specialist Subjects

Providing learning pathways beyond primary



Hincks gives our students the best possible chances of success in high school by delivering the same specialist subjects as the Whyalla Secondary College.



Health and Physical Education

HPE has always been important in promoting student physical health, routines around fitness, interests in sports and building hobbies. But HPE also helps students to develop social emotional skills that are necessary to thrive in school & life.



The Arts

The power of The Arts is increased selfconfidence, self-understanding, communication skills, expression and improved cognition for achieving academically. We believe that both these subjects enrich student's ability to thrive at school and beyond.

Safe and Happy

Hincks is a contemporary school with fabulous resources and facilities, including specialist areas and large open play spaces.

Hincks enrolment averages about 140 students from Reception to year 6. We work closely with families and pre-schools to ensure smooth transitions and provide an exceptional education to students in a safe and happy environment.

At Hincks we pride ourselves in the quality of our staff, including a high ratio of support staff, and our drive for better outcomes for all students.

"HAPS is like a large family...we instantly felt like we belonged..." new enrolling family

Positive Behaviour Intervention and Support

Our school behaviour code is underpinned by our school values:

Be Respectful

Be Responsible

Be Your Best

High expectations of student behaviour supports the rights of students to learn and teachers to teach. Success at school for all students is dependent upon positive student behaviour that supports a safe, orderly and productive learning environment.

Our behaviour management is about:

- Providing a success oriented environment that meets student's needs
- Creating a partnership between the school and home where there is a shared expectation that students are responsible for their behaviour.
- Not confining consequences for unacceptable behaviour to rigid responses that do not recognise the individuality of students and their circumstances. *See Behaviour Code & Support Policy on our website.*

School information

School times

8.30 am	Yard opens – teacher on duty
8.50 am	Lessons start
10.40 - 11.10	Recess play break
1.00 - 1.30	Lunch play break
3.10	End of school day

Dress code

Our school uniform is a Hincks school top (\$20), a bucket hat (\$10) and any black 'bottoms'. These can be purchased at school or elsewhere. We aim to keep costs reasonable for families.



School fees

School fees are set by the government each year. Our school staff will help you to apply for school card if you are eligible. See Belinda Catchpole for support in this regard.

Canteen

Lunch ordering is available from Nicolson Ave PS Canteen each Wed, Thurs or Friday using a QuikR App on your phone. School staff pick it up for your child at lunch time.

Homework

At Hincks, we ask that you encourage your child to read to themselves, you or the family pet ⁽²⁾ for homework. Reading practice is paramount to being a successful learner. We have purchased a digital library so books can be easily accessed from any phone or tablet.

Extra-Curricular activities

We enjoy a wide range of extra-curricular activities throughout the school year, including: camps, excursions, swimming, choir, special days, sports carnivals and so on. *Please find the extensive list of activities in our annual report on our website.*

Building our community

Empowering Successful Lifelong Learners



This is our VISION for all learners at Hincks. **The key drivers to this vision include:**

- Inclusively placing learners at the centre of learning.
- Building a strong foundation of skills, habits and dispositions for life.
- Teaching children how to transfer these skills into their community life.

Parent communication / involvement



Hincks acknowledge you, as your child's first teacher, and work with you to help your child's schooling be as successful as possible. For this reason, our class staff will invite you to join them on class dojo. It is an easy messaging system that helps you to keep in touch with your child's learning. We also invite you to student-led fortnightly assemblies, celebrating student achievements and keep you up to date with whole school information and events with a fortnightly newsletter and Facebook.



Student Voice

Meaningful and effective student voice has been shown to improve student wellbeing and engagement, as well as lead to positive change in schools. Hincks has an elected SRC that represents each class, but our students are encouraged to have a voice in many aspects of school life, such as lunchtime activities, improvements and wellbeing.