

2023 School Improvement Plan Summary

Hincks Avenue Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Improve student achievement of SEA and High Bands / Grades in <u>Writing</u>.</p>	<p>2022: Increase the number of students achieving SEA and Higher grades in their <u>A-E grades for English</u> Year 4 SEA (C) – 9/18 students (50%) Year 4 HB (A/B) – 3/18 students (17%)</p>	<p>If teachers intentionally and deliberately support students to achieve their individual writing goals, by having scheduled termly writing conferences using the metalanguage of writing, then we will see an increase in students achieving SEA and High Bands / Grades in Writing.</p>	<ul style="list-style-type: none"> • Students progressively develop fluency – using both handwriting and keyboarding. • Students make deliberate choices with language conventions (spelling, vocabulary, cohesion, punctuation and text structure) and can apply them to their writing (at progressive increments). • Students use the metalanguage of writing and identify features of writing when they talk with their peers and adults about their writing (eg. Tier 2 and Tier 3 vocabulary, noun groups, adjectives, etc) • Students take responsibility for setting goals for their own writing development, are encouraged to self-assess and peer assess towards achieving their next steps in learning.
	<p>2023: Increase the number of students achieving SEA and High Bands in <u>NAPLAN Writing</u>: Year 5 SEA (Band 5) – 10/18 students (55%) Year 5 HB (Band 7) – 5/18 students (28%)</p> <p>2024: Increase the number of students achieving SEA and Higher grades in the <u>A-E grades for English</u>. Year 6 SEA (C) – 11/18 students (61%) Year 6 HB (A/B) – 6/18 students (33%)</p>		
<p>Improve student achievement of SEA and High Bands / grades in <u>Maths</u></p>	<p>2022: Increase the number of students achieving SEA in a NAPLAN in Term 1 Year 3 SEA (C) – 8/18 students = 44% Year 3 HB (A/B) – 4/18 = 22%</p>	<p>If we intentionally scaffold student learning within the appropriate age-level curriculum, by using a concrete-pictorial-abstract approach to teaching, then we will increase student achievement in SEA and higher bands/ grades in Mathematics</p>	<p>Students demonstrate a good understanding of the language of Maths and can apply this to mathematical problems (at appropriate progressive increments) Students have mastered the Big Ideas in Number concepts and can use these skills to successfully access the Australian Curriculum. Students set personal achievement goals, for their own maths development in each unit of work, and celebrate their growing accomplishments.</p>
	<p>2023: Increase the number of students achieving SEA and higher grades in A-E grades for Maths Year 2 SEA (C) – 13/24 students = 54% Year 2 HB (A/B) – 6/24 = 25%</p> <p>2024: Increase the number of students achieving SEA and higher bands in NAPLAN Numeracy Year 3 SEA – 14/22 = 64% Year 3 HB – 6/22 – 27%</p>		



Improve student achievement of SEA and high bands in Reading

2022:
Reading was not included in 2022 SIP

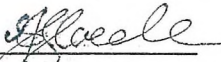
2023:
Increase the number of students achieving SEA in a NAPLAN in Term 1
Year 3 SEA (C) – 8/18 students = 44%
Year 3 HB (A/B) – 4/18 = 22%

2024:
Increase the number of students achieving SEA in PAT-R assessment in Term 3
Year 4 SEA (106+) – 10/18 students = 55%
Year 4 HB (120+) – 6/18 = 33%


If we intentionally and explicitly teach reading comprehension strategies, by using BEFORE-DURING and AFTER (BDA) Reading Strategies, then we will increase student achievement in SEA / high bands in Reading.

Students make progress in their reading levels because they are developing fluency and understand what they are reading.

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X 

Principal

X 

Education Director

X 

Governing Council Chair Person

