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# Hincks Avenue Primary School

## Newsletter

No 7.

22<sup>nd</sup> May 2023

### From the Principal

Dear Parents / Caregivers,

Term 2 has got off to a busy start. Our students have enjoyed their swimming lessons over the past couple of weeks and we have also had our older children participating in Netball and Hockey carnivals. Our hockey team did a fabulous job on Friday and were very proud to take away the 'attitude' award for the day.



Next week we are celebrating National Reconciliation Week. Our Aboriginal Education team have developed a week of learning and activities for all children to participate in during the week. The week will be launched with a **Ceremony at the Flagpoles on Monday Morning** and conclude with an **Assembly on Friday morning**. We would love you, as our school community, to join us in celebrating this week at these events.

The theme for this year's National Reconciliation week is Be a Voice for Generations. This theme calls on us all to honour the work of previous generations who campaigned for justice. Our Reconciliation Australia CEO, Karen Mundine said *"There has long been a strong thread in Australian history of people striving to build a just society...with many examples of non-First nations Australians who stood with Aboriginal and Torres Strait Islander people during early strikes, protests and the 1967 referendum...and Australia has a long record of inspiring allyship and solidarity to address centuries of racism and injustice"*.

This year's theme urges all Australians to use their power, their words, and their vote to create a better, more just Australia for us all. I hope you can come and join us for the events mentioned, or a tour of the bush food garden at Gabmididi Manoo.

Unfortunately, I will not be able to join in with the above events this year. My eldest daughter has been doing her Uni placement at the Darwin Hospital for the past 5 months and she now moves to Alice Springs to continue with her placement for the rest of the year. We are taking some time to connect as a family and spend a couple of weeks camping in the NT as we move our daughter to her next placement. I'm looking forward to having my family back together again, as we have never been apart for this long before. I will be back in week 9, but I leave you in the very capable hands of Lisa Parsons (Acting Principal), Rebecca Campbell (Student Wellbeing Leader) and our amazing Hincks team.

Kindest regards,  
*Melissa Gloede*

## 2023 Term 2 Dates

**May 24th** – National Simultaneous Story time Day

**May 25th** – Governing Council Meeting 3:45pm

**May 26th** – National Sorry Day

**May 29<sup>th</sup> – June 2<sup>nd</sup>** – Reconciliation Week

**June 8th** – Science Engineering Challenge Year 5/6

**June 9th** – STUDENT FREE DAY

**June 12th** – PUBLIC HOLIDAY

**June 16th** – Soccer Carnival

## Outside of School Hours Contact

If you need to contact the school for any reason (eg. positive covid case, student in isolation) outside of school hours or on the weekend, please either:

- Phone the school on **8645 7266** and leave a message on the answering machine. This is checked daily each morning through the school week.

or

- Text our school number **0417 237 036**. This gets checked daily and checked regularly on weekends as well.

## NEW PHONE NUMBER

We have a new Virtual Number now live!

**0417 237 036**

This number can be used to text message us for student absences, booking meetings, questions etc.

Like & Follow Us

facebook



## SRC 2023

Please say hello to our SRC committee for 2023. Students received their badges at the week 2 assembly. We look forward to having our next SRC meeting.



SRC: Michael Jeakings, Tahlia Klippert, Lyra Nikpalj, Michael Cruse, Shannon Peel, Renelle Clancy, Tucker Dunn-Hugo, Tony Fergusson, Justice Clancy.

Absent: Scarlett Sims, Ruby Chapman, Kendell Duffy, Chloe Naupan

## Assembly Award Winners Week 2



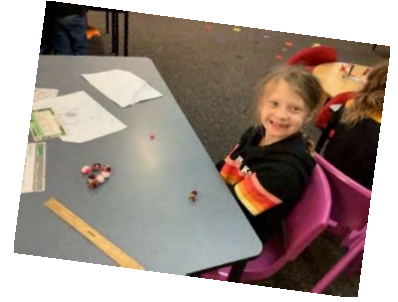
Daniel Phillips, Aaliyah Fleming, Romeo Packham, Jathan Dujmovic,  
Anna Tyrrell, Georgia Ditton



# News from The Lighthouse

## Literacy:

In English, we have been learning about Narratives and Story-Writing. We have been looking at some of our favourite characters, such as Buzz Lightyear and Bluey, and have created our own characters to write into our stories. Next, we will look at how settings work in our favourite stories and how we can create interesting and exciting settings for our characters to live in.



## Numeracy:

In Maths, we have been looking at counting, adding, subtracting, sorting, and patterns. We started by looking at the similarities and differences shared between objects such as toys, cars, and counters, and how we can use these observations to sort and categorise our things. We then looked at how we can make patterns using these attributes and used our knowledge to make jewellery.





# News from The Lighthouse

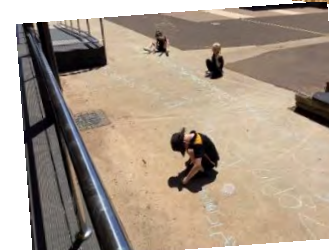
## Investigations:

In Investigations, the Lighthouse Keepers have been developing and applying their literacy, numeracy, and social skills. They use stations such as the kitchen and dollhouse to spin wonderful tales involving characters and settings. They have also been applying their addition and subtraction skills in the play supermarket, where they count and spend money to buy groceries. They have also been practicing other social skills such as taking turns, sharing, and resolving conflict.



## Integrated Learning:

In HASS, the Lighthouse Keepers have been learning about local places such as Hummock Hill, Westlands, and Wild Dog Hill, and the ways they can use and look after such places. We also learned how to read maps. In Science, we have been learning about parts of space, including the sun, the stars, and the moon. We also looked at the layers of the earth and the needs and origins of the living things that thrive on our planet.





# Netball Carnival

On Friday 12<sup>th</sup> of May, some of our Year 5/6 girls participated in the Netball Carnival held at the netball courts. They played against other primary schools from Whyalla. Although we didn't win many games, the girls displayed great sportsmanship and enjoyed the day. Thank you to Tracey Quinn for stepping in to umpire games for us over the day.

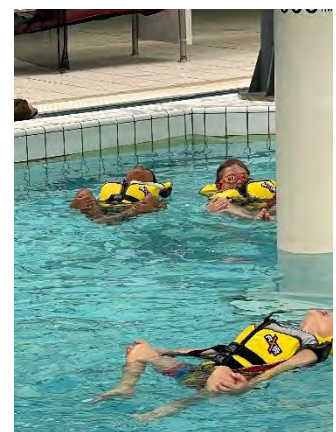
Our team consisted of Nevaeh Mercer-Freely, Kendell Duffy, Chloe Naupan, Savannah Leonard, Eryn Nolan, Elizabeth Ferguson, Anita Bishop, Islah Klippert, Ruby Chapman, Bianca Gill, Jakayla Watson, Scarlett Sims. Our team was coached by Sue & Belinda.





# Swimming Week Photos

Over Week 2 & Week 3 of this term, students participated in swimming lessons at the Whyalla Leisure Centre. Here are some photos from the two weeks!









# PARKING AROUND SCHOOLS

POOR AND INCONSIDERATE PARKING CLOSE TO SCHOOLS PLACE CHILDREN AT RISK

MOST ACCIDENTS INVOLVING CHILDREN OUTSIDE SCHOOLS OCCUR WHEN A CHILD HAS THEIR SIGHT OBSCURED BY PARKED CARS

- Do not park on zig zag lines or KEEP CLEAR markings.
- Do not park across driveways.
- Do not park on footpaths or verges.
- do not drop kids off in the centre of the road.
- do not park where there is a no stopping sign or continuous yellow line.
- adhere to the speed limit of 25kph while children are present.

KEEPING KIDS SAFE



# Reconciliation Week Bush Garden Open Day



Wednesday 31st May

9am until 2 pm



Come and hear about what our Bush Garden is about, and our future plans with Hincks Avenue Primary School and the University of South Australia.

Learn about what plants we have in the Garden, and what purposes they can be used for.

Further information contact  
Kym 86455240



Government of South Australia  
Department for Education



University of South Australia

Disclaimer: Please ensure you discuss consumption of any foods growing in the garden with appropriate persons before doing so. This information is for educational purposes only, and we do not encourage wild harvesting and consumption of plant species outside of the bush food garden.





# ASQ-STEPS Study

Measuring Aboriginal Child Development



Do you have a child **3 - 4 years** that comes to pre-school?

Are you interested in feedback about your **child's development?**

Would you like to be part of the **ASQ-STEPS study?**

**INTERESTED?**

Talk to someone in the office for more information.



Specific Learning Difficulties SA

S P E L D A



## FREE Parent Workshop Understanding reading difficulties - Why some children struggle and how to help

- Develop an understanding of reading difficulties, including dyslexia
- Explore ways to support your child

This 2 hour workshop is a great first step to gaining a better understanding of reading difficulties and practical strategies that can help your child.

**Wednesday 28 of June, 6:30pm - 8:30pm**



**Nicolson Avenue Primary School**

BOOK ONLINE at:  
[speldsa.org.au/regional-parent-workshops](http://speldsa.org.au/regional-parent-workshops)

Thank you to the Department for Education for supporting this initiative.