



Hincks Avenue PS

Keeping Safe: Child Protection Curriculum Policy

Ratified by Governing Council: 30 / 5 / 2018



Rationale

At Hincks Avenue Primary School, the staff and community are aware of the importance of teaching the Keeping Safe: Child Protection Curriculum (KS: CPC).

The KS: CPC teaches children from a young age to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe

Research shows that explicitly teaching the Child Protection Curriculum *increases protective factors and decreases risk factors.*

Protective factors are defined as; *individual or environmental characteristics, conditions, or behaviours that reduce the effects of stressful life events; increase an individual's ability to avoid risks or hazards; and promote social and emotional competence to thrive in all aspects of life now and in the future.*

Risk factors are defined as *individual or environmental characteristics, conditions, or behaviours that increase the likelihood that a negative outcome will occur.*

Mandated Requirements

The KS:CPC is mandated in Department for Education (DfE) sites for all children and young people age 3 to year 12 as detailed in the Child Protection in Schools, Early Childhood Education and Care Services policy (2015):

- All children and young people in DfE preschools and schools will access approved child protection curriculum every year.
- The approved child protection curriculum will be taught by staff who have received training in its use.

At Hincks: Children need to believe and know that they have the right to be safe and feel safe at all times. The Hincks community plays a significant role in the protection of children from abuse and neglect. It is our responsibility to protect children, treat children with respect and dignity and as mandated notifiers act on our legal obligations. Child abuse and neglect needs to be identified and dealt with appropriately as it can negatively affect a child's self-image, their development, ability to learn and their future life. There are positive strategies and methods that can be used to overcome and even reduce these affects. These strategies need to be developed by all people working with children to protect them from abuse. Schools also have a duty of care to ensure that children are not subject to abuse in the education and care setting.

Hincks staff will provide a safe environment for children, be sensitive and responsive to changes in behaviour that may indicate abuse, respect the diversity and special needs of children and support children to gain confidence in their identity, developing their strengths and capabilities.

To do this staff who have received the appropriate training will:

- explicitly teach the Keeping Safe Child Protection Curriculum (KS:CPC)
- report incidents to the Child Abuse Report Line (CARL)
- undertake appropriate training
- comply with duty of care requirements

Keeping Safe Child Protection Curriculum

Up to date resources, programs and template letters to parents/caregivers are readily available online through <http://kscpc.e3learning.com.au/> . Teachers can access and update their training through PLINK or <https://www.plink.sa.edu.au/pages/coursedescription.jsf?courseId=2035838&catalogId=1089745>

CARL

All calls and online notifications will be recorded according to the site proforma and be securely filed by the Principal. Upon a student leaving the school, these records will be securely sent to the new school, separately to the student's file.

High expectations, early intervention and consistency are key elements of a successful KS:CPC Policy.