



# HINCKS AVENUE PRIMARY SCHOOL SITE IMPROVEMENT PLAN 2015 - 2017



## Focus on Learning - Numeracy

Aligned to DECD Strategic Plan: High Standards of Learning Achievement, through the development of Numeracy teaching and learning:-

- A whole of school agreement of the contents of a numeracy block
- Continual review of student performance, teacher planning and implementation and rigorous assessment

### Strategies: Aligned to the National Professional Standards for Teachers and TeFL

- To work with the Australian Curriculum Development Coordinator to further develop skills required in teaching mathematics and numeracy.
- The Band B1 Coordinator will lead and mentor staff to ensure the development of teaching plans that support students and ensure differentiation in mathematics.
- To work with the Australian Curriculum implementation team to ensure that staff are accessing up to date information with regard to planning, implementation and assessment.
- To use PAT M diagnostic tool as a means of collecting data which is analysed, displayed and used to drive curriculum and improvement for students, as well as, indicating the areas for teacher/staff development.
- Together, all staff will work to align our strategies to collaboratively develop and drive our Action Plan.

### Targets

- Increase the number of students across years 3, 5 & 7 in the top 2 proficiency bands for NAPLAN (numeracy)
- Decrease the number of students in the lower band for NAPLAN (numeracy)
- Using the PAT-M diagnostic tool, increase the average student achievement by 50% from their beginning of year score to their end of year score.
- Together with their line manager, individual teachers will monitor the development of their skills and demonstrate improvement using the AITSL National Professional Standards for Teachers.

## Focus on Learning - Wellbeing

Aligned to DECD Strategic Plan: Improve Health and Wellbeing:-

- Monitor and follow up student attendance including late arrival
- All teachers ensure an orderly learning environment
- Improve behaviour management processes including appropriate and inappropriate behaviours

### Strategies: Aligned to the National Professional Standards for Teachers and TeFL

- Classroom teachers follow up absences and late arrival of students
- Classroom routines part of everyday practice, displayed and clear for TRTs, there is an expected consistency across the site
- Staff model and promote REBE through success helper capabilities and the language is embedded into everyday practice
- Each classroom teacher completes a class / student profile and demonstrates an awareness of the complexities of individual students in their class. This information is shared with specialist teachers
- Band B1 leader will drive Kidsmatter in the school and provide ongoing professional development for staff

### Targets

- Collect baseline data and work toward decreasing student lateness
- Collect baseline data and work toward decreasing the number of unexplained absences
- Promote the importance of on-time arrival with Parents & Carers
- Increase student attendance from 87% to 90% (DECD target 94%)
- Decrease the number of suspensions
- Increase the number of families attending school events